

Selection Criteria	%	High	Medium	Low	NA
Safe Travel Champion and school support for the role (KSC 1)	15	(8-10) Response displays an understanding of the requirements of the role and time commitment. Able to describe an example of teacher working with external stakeholders on active or safe travel programs with success.	(4-7) Response displays an understanding of the requirements of the role and time commitment. Response indicates some minor experience working with safe/active travel programs, but mostly ones organised by others (eg VicHealth, Council)*	(1-3) Response displays an understanding of the requirements of the role and time commitment.	(0) No response given.
Commitment to and maintenance of programs (KSC 2 & 5)	15	(8-10) Response gives a detailed description of running an active travel program including a description of the activities, challenges and successes. Response indicates an understanding of how to maintain the program once Council participation is minimised at the end of the year.	(4-7) Response indicates that the school has participated in active travel programs in the past, but it has not been very successful, or there were significant challenges. Response indicates an understanding of how to maintain the program once Council involvement is minimised.	(1-3) Response indicated that the school has not been proactive in running active or safe travel programs in the past. Response includes a statement about managing an ongoing commitment (through staff time for example), without detailed understanding of overcoming the challenges of this.	(0) No response given.
Newsletter (KSC 3)	5	(8-10) Response demonstrates thought has gone into the content for the newsletter and it will be managed by a designated staff member.	(4-7) Response indicates the ability for the school to manage the content of active and safe travel newsletter articles.	(1-3) Response shows a lack of thought has gone into the content for newsletter articles.	(0) No response given.
School counts and data (KSC 4)	10	(8-10) Response demonstrates an understanding of how to collect active travel data/counts and that it has been done regularly over the past five years. Recent counts have been included.	(4-7) Response indicates there have been some challenges in collating travel count data, but there is an awareness of how to do this better into the future.	(1-3) Response demonstrates that the school does not currently hold any consistent travel count data, and they will need direct instruction on how to do this in the future.	(0) No response given.
History of participation (KSC 6)	10	(8-10) Response demonstrates that the school has participated in a variety of active and safe travel programs over the past 3-5 years, including ones with Council support, ones with partners other than Council, and programs initiated and run by the school internally.*	(4-7) Response indicates the school has participated in some safe or active travel programs over the past 3-5 years, but mostly run internally by the school without much external involvement, or vice versa.	(1-3) Response does not demonstrate a past history of running active or safe travel programs.	(0) No response given.

Safe travel issue (KSC 7 & Council determined)	25	(8-10) Response shows a deep understanding of the issues that impact students being active travellers to school (including social determinants of the school community to accessing and using active travel), and also demonstrates past attempts to address this, and an understanding of the barriers to success.	(4-7) Response shows an understanding of the issues preventing more active travel at the school (including social determinants of the school community to accessing and using active travel), and identifies some barriers.	(1-3) Response shows a lack of understanding of the Octopus School objectives through the issue identified (including social determinants of the school community to accessing and using active travel), or the onus is put on Council to solve the issue.	(0) No response given.
Local context (Council determined)	20	(8-10) The issues identified are within the scope of the Transport Team to address. The location of the school is ideal and does not conflict with any other capital works being delivered in 2019/20. The school has had a positive relationship with Council in the past. The school ICSEA has been considered (above or below average). School has a below average ICSEA score.	(4-7) The issues identified are within the scope of the Transport Team to address. The location of the school will not negatively impact other capital works happening in 2019/20. The school ICSEA has been considered (above or below average). School has an average ICSEA score.	(1-3) The issues identified are not within the scope of Transport Team to address. The location of the school would not be ideal for delivering infrastructure treatments effectively, or it is being addressed through another Council program. The school ICSEA has been considered (above or below average). School has an above average ICSEA score.	(0) No response given.

***Programs for KSC could include:**

VicHealth	Walk to School Month	Council has a record of participation
Bicycle Network	Ride to School Day	
Bicycle Network	Funding and Grants	
Darebin Council and VicRoads	Safe Travel to School Audit	Council has a record of participation
Darebin Council	Bike Fleet Grant	
VicRoads	Bike Ed	
Vic Roads	Bike Ed Training	Council has a record of participation
WOW	Walk to School Once a Week	
Bicycle Network	Bike Counts	
	Active Travel Tag On	